

**Training “Enhancing comprehension in science education”**  
**Project “GoScience – creativity and enhanced comprehension in science teaching and learning”,**  
**Vidin, Bulgaria, 22.10.2018 – 26.10.2018**

<b>Date</b>	<b>Time frame</b>	<b>Topic of discussion</b>
<b>22.10.2018</b> <b>Monday</b>	08:00 - 12:30	Arrival to Vidin
	<b>13:00 – 14:00</b>	<b>Lunch</b>
	14:00 – 14:30	Registration of participants and icebreaking activities
	14:30 - 14:45	Presentation of GoScience project
	14:45 – 15:45	1. Comprehension and literacy in the context of science learning; 2. The importance of vocabulary in science education;
	<b>15:45 – 16:00</b>	<b>Break</b>
	16:00 – 16:45	3. Enhancing reading comprehension of scientific texts;
	16:45 – 17:30	4. Enhancing listening comprehension in science education;
	<b>17:30 - 17:45</b>	<b>Break</b>
	17:45 – 18:30	5. Methods and instruments for enhancing comprehension in science education
	<b>18:30 – 19:30</b>	<b>Free time</b>
	<b>19:30</b>	<b>Dinner</b>
<b>23.10.2018</b> <b>Tuesday</b>	09:30 - 10:00	Icebreaking activities
	10:00 – 11:30	1. Recognition and memory
	<b>11:30 – 11:45</b>	<b>Break</b>
	11:45 – 12:30	2. Recognition and memory
	12:30 – 13:30	3. Model method_ Understanding of everyday awareness and scientific concepts in natural science subjects
	<b>13:30 - 14:30</b>	<b>Lunch</b>
	14:30 – 16:00	4. Model method_ Understanding of everyday awareness and scientific concepts in natural science subjects
	<b>16:00 – 16:15</b>	<b>Break</b>
	16:15 – 18:00	5. Development of models for enhancing comprehension in science education (practical session)
	<b>18:00 – 19:30</b>	<b>Free time</b>
<b>19:30</b>	<b>Dinner</b>	

<b>24.10.2018</b> <b>Wednesday</b>	09:30 - 10:00	Icebreaking activities
	10:00 – 11:30	1. Reality and how we can remember
	<b>11:30 – 11:45</b>	<b>Break</b>
	11:45 – 12:30	2. Model method_ Understanding of everyday awareness and scientific concepts in natural science subjects
	12:30 – 13:30	3. Development of models for enhancing comprehension in science education (practical session)
	<b>13:30 - 14:30</b>	<b>Lunch</b>
	14:30 – 16:00	4. Methodological recommendations to use models in the classroom
	<b>16:00 – 16:15</b>	<b>Break</b>
	16:15 – 18:00	5. Methodological recommendations to use models in the classroom
	<b>18:00 – 19:30</b>	<b>Free time</b>
	<b>19:30</b>	<b>Dinner</b>
<b>25.10.2018</b> <b>Thursday</b>	09:30 - 10:00	Icebreaking activities
	10:00 – 11:30	1. Model theory and reverse thinking
	<b>11:30 – 11:45</b>	<b>Break</b>
	11:45 – 12:30	2. Working out assessment criteria for a model
	12:30 – 13:30	3. Working out assessment criteria for a model
	<b>13:30 - 14:30</b>	<b>Lunch</b>
	14:30 – 16:00	4. Working out assessment criteria for a model (practical session)
	<b>16:00 – 16:15</b>	<b>Break</b>
	16:15 – 18:00	5. Use of metaphors and analogies, art and drama installations, science concept maps (practical session)
	<b>18:00- 19:30</b>	<b>Free time</b>
<b>19:30</b>	<b>Dinner</b>	
<b>26.10.2018</b> <b>Friday</b>	9:00 – 12:00	Roundtable discussion and feedback from participants; Evaluation of training; Certificates
	12:00	Departure to Sofia
	16:00	Free time for the participants staying in Sofia